

External School Review Report

Concluding Chapter

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**(The English translation is for reference only.
The Chinese original of the concluding chapter shall prevail.)**

Notes on the Concluding Chapter of the External School Review Report

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

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The school has duly considered students' learning and development needs in formulating its major concerns. The school management has led the teaching team to strategically plan the work in this development cycle, and through systematic professional learning communities, teachers are enabled to engage in continuous learning, reflection and practice, thereby enhancing their teaching competencies. The school meticulously designs cross-disciplinary thematic learning that organically integrates values education with authentic contexts, effectively nurturing students' generic skills and proper values. It actively introduces innovative technology, such as using AI platforms to support language learning and teaching, which not only enhances learning effectiveness but also fosters students' self-directed learning capabilities and critical thinking. Teachers appropriately apply designated strategies to promote classroom interaction and stimulate thinking. The school places "culture of achievement" at its core, creating platforms for students to showcase their learning outcomes and build their confidence. Students are guided to practise empathy and caring for the community through service learning. The school systematically promotes positive education and regular physical activities, encouraging students to adopt a healthy lifestyle. It also helps students foster a sense of fulfilment and accomplishment through diverse learning experiences, thereby creating a joyful campus. Students grow up in a caring environment; they are kind, eager to learn, proactive in lessons, and they demonstrate good collaboration skills. They have obtained pleasing results in external academic, sports and arts competitions.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- The effectiveness of the school self-evaluation needs to be enhanced. The school should lead its subject panels and committees to focus on targets, and comprehensively use different sources of data, including students' learning outcomes, to evaluate work effectiveness. This will enable evaluation to better inform school planning and further enhance the effectiveness of self-evaluation.